EDUCATION MANAGEMENT INFORMATION SYSTEM

Report of Higher Education 2080/2081 B.S.(2024/025 A.D.)

Submitted to:

University Grants Commission

Sanothimi, Bhaktapur

Submitted by

Laxmi campus

Kachankawal-6, Jhapa

Massage from Campus Chief

Dear parents/students/Teachers/visitors

With pride and Joy, I welcome you all to Laxmi Campus, an only higher education institution remains in the kachankawal Rural Municipality that is committed to nurturing minds, fostering innovation, and shaping the leaders of tomorrow. It offers its students good infrastructural facilities along with competent and dedicated faculty who strive for all round development of every student. Our dedicated team of educators is committed to creating a nurturing and stimulating environment where students are inspired to explore, learn, and excel for shaping and ensuring their character and career.

Laxmi Campus, located in the eastern southern border of jhapa District, was established in 2066 B.S. It has facilitated in enhancing and accessing higher education particularly to under privileged communities like Rajbanshi, Gangain, Muslim, Scheduled caste, deprived communities and so on. The exciting fact is 75% of total students are girls who are economically marginalized. The institution has produced numerous bachelor degree individuals who couldn't achieve their certificate in the absence of it because their parents couldn't afford expenses 20 k. m. away in city colleges, have performed their talent in terms of securing their career and contributing for the positive transformation of the society.

As an era of information communication technology, digitalization of the campus is a key component of current need of the time is going to be implemented to improve accessibility, increased efficiency, enhance collaboration and connectivity, and facilitation of continuous learning. We strive to provide a comprehensive educational experience that goes beyond the classroom, encouraging students to participate in extracurricular activities, community service, and internships to develop a well-rounded skill set. The preliminary preparations of Quality Assurance and Accreditation (QAA) process of campus has been completed and soon will reach to the final stage of implementation, it will be a crucial milestone for the long-term stability of Laxmi Campus. In conclusion, our collective efforts are shaping the future of quality education in such a remote geography. Together, let's create a legacy of learning ecosystem, one that will empower generations to come and uplift Laxmi Campus as a beacon of knowledge and progress on the global stage. Heartfelt gratitude to all with hope and bright future.

CAMPUS CHIEF

Massage from Campus Chairman

I am deeply delighted to express my few words regarding capacity development program such as digital literacy, digital pedagogy and subjecy specific tools that can be effectively used in teaching learning activities of the campus. Further it is prominently enhancing the overal education ecosystem equipped with digitalization. I am hereby on behalf of CMC committed to utilized digital tools either in institutions or students.

I am sincerely gratitude to UGC, staffs, faculties, students, It experts and all the stakeholders for choosing our campus to make digitalized.

CAMPUS CHAIRMAN

Affiliated with Tribhuvan University

LAXMI CAMPUS

Kachankawal-06, Baniyani, Jhapa
Koshi Province, Nepal

Ref No.

Acknowledgement

I would like to express sincere gratitude to all those who have supported and guided in the preparation of this report. First and foremost, my heartfelt appreciation goes to Prof. Devraj Adhikari chairperson of the University Grants Commission (UGC) for his cordial support and contineous encouragement. I am equally debted to Mr. Krishnahari Prajapati, Head of digitalization department at UGC for his remarkable guidance through out this process. I also would like to thank to IT experts, Crystal Solution staffs and Administrative staffs of this college for their invaluable guidance, enccouragement and continuous support during the training, set up of EMIS software and preparing the report.

Additionally, heartfelt thanks go to the University Grants Commission for financial support for the maintance of digital pedagogy and dealing with paperless classes. Currently in the learning phase of digital pedagogy and setting up digital tools, reguilar support, assistance and suggestions are needed from UGC as well as other supporting institutuions in the coming days.

Finally, I am deeply acknowledged to expect the active support of all stakeholders whose posative role and commitment enhance making this program truly successful.

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Best Regards
Motilal Rajbanshi
Campus Chief

CAMPUS CHIEF

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Section 1: Introduction

An Only higher education institution remains in the kachankawal Rural Municipality is Laxmi Campus. It is located in the eastern southern border. It was established in 2066 B.S. It has facilitated in enhancing and accessing higher education particularly to under privileged communities like Rajbanshi, Gangain, Muslim, Scheduled caste, deprived communities and so on. The institution has produced numerous bachelor degree manpower who couldn't achieve their certificate in the absence of it because their parents couldn't afford expenses 20 k. m. away in city colleges, have performed their talent in terms of securing their future and contributing for the positive transformation of the society. How ever the need and interest of the students can't be addressed till at the present date due to lack of appropriate resources and funding. Therefore, the logical attempts should necessarily be strived to attain through implementing digitalization. As an era of information communication technology, digitalization of universities is a key component of current need of the time as it enhances the learner's experience through improved accessibility, increased efficiency, enhance collaboration and connectivity, and facilitation of continuous learning. Through digitalization, institution of higher learning can embrace modern technologies as they emerge, leading to greater sustainability of teaching and learning process. The strategic initiative aims to transform the traditional landscape, embrace the learning experience, prepare students for a rapidly evolving digital world. Realizing the utmost desire of digitalization it has to be started even in the college to make teaching learning and overall activities of the campus effective and digitalized.

Section 2: Campus Level, faculty and Program

Level	Name of Programs	Affiliated University	Approved Date	Starting Date
Bachelor	Bachelor in Education	Tribhuvan University	2066	
	Bachelor in Business Studies	Tribhuvan University	2070	

Section 3: Student Enrollment

Table 1 Student Enrollment on Laxmi campus for 2080-81 and 2081-82

Laxmi Campus

Pragram wise Student Enrollment Report 2080-2081

l	Faculty	Program	Brahmin				Dalit				Janajati				Others				Chhetri				Simantakrit				Aadibasi				Total
			M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
Bachelor	Management	Bachelor in Business Studies	7	8	0	15	0	2	0	2	6	10	0	16	3	2	0	5	1	5	0	6	0	0	0	0	4	7	0	11	55
Bachelor	Education	Bachelor in Education	1	4	0	5	1	1	0	2	0	0	0	0	1	7	0	8	0	0	0	0	0	0	0	0	1	8	0	9	24
Total			8	12	0	**20**	1	3	0	**4**	6	10	0	**16**	4	9	0	**13**	1	5	0	**6**	0	0	0	**0**	5	15	0	**20**	**79**

Pragram wise Student Enrollment Report 2081-2082

evel	Faculty	Program	Brahmin				Dalit				Janajati				Others				Chhetri				Simantakrit				Aadibasi				Total
			M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
Bachelor	Management	Bachelor in Business Studies	0	0	0	0	0	0	0	0	0	1	0	1	1	0	0	1	1	1	0	2	0	0	0	0	0	1	0	1	5
Bachelor	Education	Bachelor in Education	2	1	0	3	0	1	0	1	1	3	0	4	0	3	0	3	0	1	0	1	1	0	0	1	3	19	0	22	35
Total			2	1	0	**3**	0	1	0	**1**	1	4	0	**5**	1	3	0	**4**	1	2	0	**3**	1	0	0	**1**	3	20	0	**23**	**40**

Section 4: Gender Parity Index (GPI)

Table2 Student Report by Faculty and Gender

Student Report By Faculty and Gender					
S.N.	Faculty	Gender			Total
		Male	Female	Other	
1	Management	36	78	0	**114**
2	Education	18	81	0	**99**
	Total	**54**	**159**	**0**	**213**

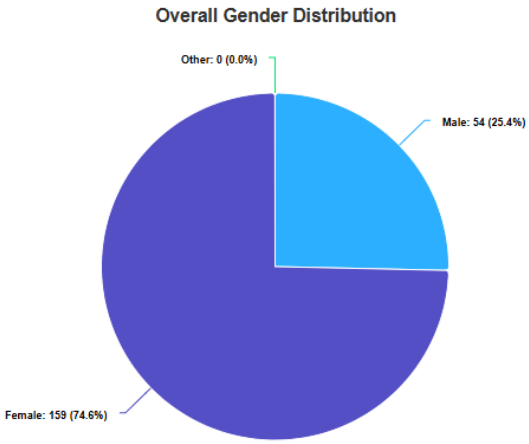

Figure 1 Gender Distribution Chart

Gender Parity Index (GPI) in Total = 2.94

A Gender Parity Index (GPI) of 2.94 for student enrololment in our campus indicates a significant disparity in gender representation wwith fafr more female students than malestudent enrolled.

Section 5: Teachers and Staff

Table 3 Teachers and Staffs Details

SN	Job Category	Sub Category	Name	Position	Qualification	UGC Job Type
1	Default	Default	Laxmi Prasad Bhandari	Librarian		
3	Default	Default	Krishna Prasad Adhikari	Asistant Campus Chief		
5	Default	Default	Narapati Subba	Lecturer		
7	Default	Default	Sushil Kumar Bhattarai	Lecturer		
9	Default	Default	Khagendra Prasad Khatiwwada	Lecturer		
11	Default	Default	Dilliram Bhattarai	Lecturer		Temporary
13	Default	Default	Dilliram Kadariya	Lecturer		
15	Default	Default	Rajan Adhikari	Lecturer		
17	Default	Default	Rita Kumari Rajbanshi	Lecturer		
19	Default	Default	Khadananda Sanjel	Accountant		
21	Default	Default	MOTILAL RAJBANSHI	Campus Chief		
23	Default	Default	Prabin Pandey	Lecturer		

Section 11: Annex Summary Enrollment by Level, Faculty, Program, Gendeer and Caste ethnicity.

Table 3 Overall enrollment Summary

Laxmi Campus

Program wise Students Enrollment Report 2081-82

Level	Faculty	Program	Brahmin				Dalit				Janajati				Others				Chhetri				Simantakrit				Aadibasi				Total
			M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
Bachelor	Manageme	Bachelor in	0	0	0	0	0	0	0	0	0	1	0	1	1	0	0	1	1	1	0	2	0	0	0	0	0	1	0	1	5
Bachelor	Education	Bachelor in	2	1	0	3	0	1	0	1	1	3	0	4	0	3	0	3	0	1	0	1	1	0	0	1	3	19	0	22	35
Total			2	1	0	3	0	1	0	1	1	4	0	5	1	3	0	4	1	2	0	3	1	0	0	1	3	20	0	23	40